

## Curriculum Sequencing Overview

## Year 9

## UNIT 3:

## Our Modern World: Rock

Week	1	2	3	4
Big ideas (key concepts)	To learn about the characteristics of Glam Rock and to play a song in this style	To apply BTEC music skills through studying what it takes to be a performer	To learn about the characteristics of Hard Rock and to play a song in this style	To apply BTEC music skills through studying what it takes to be a recording engineer
Lesson topics sequence	<p>Pupils will</p> <ul style="list-style-type: none"> <li>Learn about the characteristics of Glam Rock and instruments of a Rock band</li> <li>Pupils will look in detail at Queen and listen to “Crazy Little Thing called Love”</li> <li>Learn about vocal ranges and understand that Freddie Mercury had an exceptional vocal range</li> <li>Sing “Bohemian Rhapsody” and play it on instruments</li> </ul>	<p>Pupils will</p> <ul style="list-style-type: none"> <li>Learn about components from the BTEC course</li> <li>Work towards C1 unit by creating a mini Ppt investigating Glam Rock giving examples of artists, the characteristics of the style and by describing a piece of music using musical elements</li> <li>Work towards C2 unit by investigating the skills it takes to become a performer</li> </ul>	<p>Pupils will</p> <ul style="list-style-type: none"> <li>Learn about the characteristics of Hard Rock</li> <li>Pupils will look in detail at Guns and Roses band and listen to a video demonstrating Axel Rose’s outstanding vocal range</li> <li>Learn about semitones and how the fretboard of a guitar is constructed using semitone increments</li> <li>Watch “Sweet child of mine” and play it on instruments</li> </ul>	<p>Pupils will</p> <ul style="list-style-type: none"> <li>Learn about components from the BTEC course</li> <li>Work towards C1 unit by creating a mini Ppt investigating Hard Rock giving examples of artists, the characteristics of the style and by describing a piece of music using musical elements</li> <li>Work towards C2 unit by investigating the skills it takes to become a sound engineer</li> </ul>
Home Learning	<p><b>Home Learning 1:</b></p> <p>To learn KO words 1-5 evidence must be demonstrated in blue rough books</p>		<p><b>Home Learning 2:</b></p> <p>To learn KO words 6-10 evidence must be demonstrated in blue rough books</p>	

Week	5	6	7	8
Big ideas (key concepts)	To learn about the characteristics of Heavy Metal and to play a song in this style	To apply BTEC music skills through studying what it takes to be an entertainment lawyer	To learn about the characteristics of Progressive Rock and to play a song in this style	To perform a piece from this Unit and to self-assess
Lesson topics sequence	Pupils will <ul style="list-style-type: none"> <li>Learn about the characteristics of Heavy Metal</li> <li>Pupils will look in detail at Black Sabbath and listen to "Iron Man"</li> <li>Learn about the use of drum kit in a Rock band and will watch a video about key drum patterns used in Iron Man</li> <li>Work in pairs to play drum patterns and ultimately try the drum kit</li> <li>Create their own drum patterns</li> </ul>	Pupils will <ul style="list-style-type: none"> <li>Learn about components from the BTEC course</li> <li>Work towards C1 unit by creating a mini Ppt investigating Heavy Metal giving examples of artists, the characteristics of the style and by describing a piece of music using musical elements</li> <li>Work towards C2 unit by investigating the skills it takes to become an Entertainment lawyer</li> </ul>	Pupils will <ul style="list-style-type: none"> <li>Learn about the characteristics of Prog Rock</li> <li>Pupils will look in detail at bands Yes and Pink Floyd</li> <li>Learn about Prog Rocks use of improvisation in their works</li> <li>Work to improvise against a set of Rock chords then will improvise against chords from Pink Floyd's "Shine on you crazy Diamond"</li> </ul>	Pupils will <ul style="list-style-type: none"> <li>Recap on the different styles of Rock and their characteristics</li> <li>Work on one of the pieces to perform to the class</li> <li>Self-assess their work this unit and hand in their mini Ppts</li> </ul>
Home learning	<u>Home Learning 3:</u> To learn KO words 11-15 evidence must be demonstrated in blue rough books		<u>Home Learning 4:</u> To learn KO words 16-20 evidence must be demonstrated in blue rough books	